



## **Bushcraft - Firelighting**

## **Brief Description**

Children are given the opportunity to develop fire lighting skills in a safe and controlled environment, exploring the origins of natural techniques, whilst exploring the world around them and developing understanding regarding safety and risk.

PSHE and Wider Learning Outcomes	Session Objectives
<ul> <li>Awareness and management of risk</li> <li>Resilience</li> <li>Team Work</li> </ul>	<ul> <li>By the end of the session, students will:</li> <li>Build a sustainable fire using a striker and natural materials.</li> <li>Gain an understanding of the fire triangle.</li> <li>Understand about the different types of wood used for firelighting.</li> <li>Learn techniques of fire making, including tinder and kindling.</li> <li>Learn to cook on an open fire.</li> <li>Be able to oil water over an open fire.</li> </ul>
National Curriculum Outcomes	Progression / Differentiation
<b>English language and communication</b> : Continuing development of spoken language skills, encouraging discussion and questioning processes as well as increased breadth of vocabulary and knowledge.	Firelighting is inclusive and can be adapted to differing abilities without students losing a sense of achievement, and whilst still providing the same experience and appropriate level of knowledge for all pupils.
<ul> <li><b>PSHE:</b> Aiding pupils in the development of relationships through collaborative working and teambuilding/group working exercises. Encouraging pupils to work together and develop problem solving skills through practical activity.</li> <li><b>Science</b>: Developing student's understanding of the relationship between materials during heat exchange and exploring the practical nature of combustion.</li> </ul>	Using different materials used can increase or reduce the difficulty/technical element of fire lighting. Group working encourages pupils to support each other whilst still working to their individual strengths.
	Instructor can add challenges or provide additional support/information as required, based on student's individual needs and requirements.
	The level of independence during the task can be graded according to individual's abilities to provide a "just right challenge".

## Vocabulary

Firelighting; Strikers; Fire triangle; First aid equipment; Risk assessment; Heat exchange; collaboration; Environmental factors.