RISK ASSESSMENT

What are the hazards?	Generic Control Measures implemented	✓ X	Person to implement	Additional Control measures needed to reduce risk to an acceptable level	Person to implement	Date to be actioned
Competency	 Suitably qualified & experienced instructor (includes First Aid or been through the internal sign off process. New instructors will receive a full induction Use of self- belay when setting up or rescuing Clear briefings & supervision All accidents, near misses and incidents are recorded, reviewed by H and S group and shared with staff if necessary 			 Instructors competent in self-belay and rescue of students Monitoring of staff Re-induction days Safety Culture of openness and sharing promoted Anything requiring attention recorded in ropes course log and mentioned to PB or AW 		
Equipment Malfunction	 All equipment checked prior to use. Regular checks, maintenance & renewal schedule Designated High & Low ropes responsibility All equipment to correspond to required standards Personal protective equipment checked for correct fitting & monitored throughout activity by the instructor. Any faulty equipment to be tagged and placed in PPE bin. 			 Visual inspection by the instructor, recorded in Day Book. Weekly and six-monthly recorded inspection Yearly Independent safety check carried out Helmet & Harness check by instructor Re-checked if removed for any reason e.g., toilet break, drinks break Ensure long hair tied back to avoid getting caught in Gri Gri. 		
Weather	 Instructor to check weather forecast & equipment prior to session & observe conditions throughout. Change plans and equipment/elements used as necessary. Ensure participants have suitable & adequate clothing. 			Be aware of slip hazards: wooden elements when wet, ice/snow		
Falling/impact/hit by moving object	 Briefing of students & Staff Correct use of equipment Induction of instructors Big zip rigged with safety/rescue equipment 			 Specific Zip wire briefing: check 'runway' is clear Be aware of orienteers Trailing rope entrapment Trips & falls running down to pull students back to the lowering point Culture of accident, incident & near miss reporting, reviewing, and sharing Students inverting- if potential, use a chest harness 		
Iliness	Information about existing medical conditions known by staff. Parental consent & medical forms			Check medication that may need to be accessed immediately is carried on the activity e.g. inhaler/Epi-pen		

