

## **Brief Description**

Canoeing is an excellent way to introduce the student to the water environment. Through this exciting medium the students work in small teams to manoeuvre a canoe. The session usually consists of skills training/discovery, skill specific games and a journey.

PSHE and Wider Learning Outcomes	Session Objectives
<ul> <li>Team work and co-operation</li> <li>Acquisition of life skill – assessing risk</li> <li>Physical and mental health</li> </ul>	<ul> <li>By the end of the session, students will</li> <li>Understand what it is /history</li> <li>Understand Equipment and use</li> <li>Understand the risks associated and how to minimise</li> <li>Show how to effectively manoeuvre a canoe</li> </ul>
National Curriculum Outcomes	Progression / Differentiation
<b>English:</b> listen and respond appropriately to adults and peers <b>Geography:</b> understand water features and natural resources <b>Science:</b> understanding effects of water resistance and friction	The session can be adapted to meet the needs of the students. Within the session we can raft canoes to ease apprehension and aid success, or progress to longer journeys at different locations/environments to challenge.
Vocabulary	

Canoe words: canoe, paddle, buoyancy aid, helmet, gunnel, yoke, Safety words: capsize, rescue

Activity words: left, right, forward, backwards, stop, push, pull, sweep

Team working words: communication, co-operation, negotiation, patience, listening, trust, tactics, support